

WRIT 101 Final Grade Rubric

Student Name		Superior	Strong	Satisfactory	Weak	Unsatisfactory
Inquiry	Engagement in inquiry is an important means of learning. How well can this student explore thoughts, ideas, and processes? Explain her/his thoughts and ideas? Evaluate sources? Reflect on her/his own writing processes?					
Reading	Reading comprehension skills are vital. How well is this student able to understand and discuss a variety of texts (textbook, articles, essays, peer work, assignment directions, etc.)?					
Genre	Composing in multiple genres helps students develop a flexible writing process. How well does this student understand how genres shape reading and writing? How well does this student engage in the genres of WRIT 101 (PAE, Op-ed, Lifelace/Personal Essay, Critical Reflection)?					
Rhetoric	Every piece of writing is composed in a rhetorical situation. How well does this student understand the basic elements of the rhetorical situation? Rhetorical strategies?					
Research	Critical source examination and selection are vital information literacy skills. How well is this student able to choose and integrate texts that are appropriate to genre?					
Citation	Source attribution is a critical scholarly skill. How well can this student follow MLA style for in-text and end citations?					
Collaboration	Writing is a collaborative process. How well does this student offer focused, specific, constructive feedback on written texts? How well can this student accept feedback on written texts?					
Process	Writing is a recursive process. How well does this student demonstrate his/her ability to engage in all elements of the writing process (invention, drafting, workshop, revision)?					
Diversity	WRIT 101 provides many opportunities for sharing ideas. How well does this student appreciate the challenges of communicating effectively across differences? In small or large group discussion? In workshop feedback? In conferences?					
Technologies	Contemporary writing requires use of technology for research and composition. How well can this student use word processing, database research tools, online research tools, email, course websites?					
Conventions	Mechanical conventions are expected in college courses. How well can this student practice conventions such as MLA style, formatting, punctuation, grammar, syntax, and spelling?					
Course Theme	WRIT 101 focuses on place and composition. How well did this student demonstrate a semester-long inquiry into place and composition?					
Portfolio Grade (65%) (See the Grade Descriptors on class website)						
Participation (35%) (See the Grade Descriptors on class website)						
Final Grade						