



WRIT 101 – Reflective Introduction

Critique Worksheet

Author _____ Reader _____

- 1) **Meaning.** Skim the essay and underline words that refer to product (ex: “essay,” “paper,” “draft,” “transitions,” “paragraphs,” “sentences,” “words,” “wording,” “vocabulary,” “punctuation.”) How well does the writer shift the focus to process and actions, and not get stuck describing product?

- 2) **Purpose.** How well does the author reflect on her or his *personal, unique, specific* learning this semester in Writ 101?

- 3) **Information.** Does the writer point to specific examples (artifacts) that demonstrate the concept, practice, achievement, challenge being discussed? Is discussion appropriately specific? (Ex.: “made list of 20 questions about Missoula places” vs. “brainstormed;” “revision following workshop two” vs. “draft;” “avoided revising the draft because I couldn’t decide how to organize my research” vs. “procrastinated.”) Does author refer to specific portfolio pages and paragraphs?

- 4) **Structure.** Does the essay discuss a variety of learning: strengths *and* weaknesses; best *and* worst practices; course concepts *and* strategies/activities?

- 5) **Information.** Are these specific and personal (“I used narrative to tie these two paragraphs” vs. “I am good at transitions;” “I put off the second draft because I was resisting more research” vs. “I procrastinated”)

- 6) **Purpose.** Place an X on the scale to show what level of reflection the essay achieves. (Second essay: make a note.)

Description	Interpretation	Evaluation	Almost Reflection	Reflection
What happened; focus on product; no sense of meaning; reads like an inventory	How and why it happened; choices and results; but doesn't judge or evaluate; reads like a how-to manual.	Evaluates what, how, why; judges good/bad, helpful, etc. but doesn't get to <i>So what</i> ; reads like general review.	Connects experience and evaluation to personal meaning; focus on process; reads like an <i>insightful</i> review	<i>So what?</i> Extends to big picture, future, significance of learning reads like reflection.